

BIBLE CLASS TEACHING

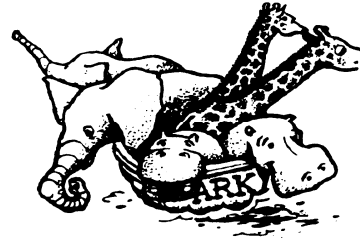
Coordinator – Terry Favre

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PURPOSE: Encourages young people to develop creative teaching skills.

PROCESS: Each **participant** will:

- ◆ Prepare a lesson relating to a suitable Bible passage, story, concept, or event.
- ◆ Mail **four** copies of the lesson plan and **one** cover sheet along with a 15 to 25 minute video or online video submission of the lesson being taught to the Event Coordinator, **on or before March 12, 2010.**

The Event Coordinator will:

1. Send a confirmation of receipt of lesson plan to the Church Coordinator.
2. Code the lesson plan and video for Identification.
3. Organize the lesson plans and video for judging.
4. Provide a Judge's Score Sheet for each of the lesson plans for the three judges.
5. Compile judging sheets and assign award category Gold, Silver, Bronze, Participant
6. Mail all judging sheets, comment sheets, and all award recommendations to the Pre-Convention Coordinator by **March 22, 2010.**
7. Combine the video onto one media for viewing at the Convention.

SUGGESTIONS FOR WRITTEN LESSON PLAN:

1. **Lesson Goal:** Why is it important to teach this lesson? What spiritual lesson do you want your students to learn? What do you hope to accomplish in the lives of your students (i.e., help them become more honest)?
2. **Lesson Content:** Tell what you plan to teach. Include the Scripture from which you plan to take your lesson. Do you plan to teach a memory verse or a new song along with the story? Will you teach an application story? (Please be brief).
3. **Lesson Outline:**
 - a. **Focus:** How will you get your learners' attention? You might choose a picture, game, toy, song, story, etc.
 - b. **Bible Lesson:** Explain how you will present your lesson. Will you use flannel graph, flipchart, audiotape, active learning, drama, puppets, etc.
 - c. **Understanding:** How will you be sure that your class understood what you taught? Will you use discussion, a game, or re-enactment of the story?

- d. **Application:** How does the lesson relate to the students' everyday lives? Will you use a drama, have a workbook activity, sing an appropriate song, share a prayer, etc.?

4. **Cover Sheet:** ONE typed cover sheet should be in the following format:

Name
Grade
Congregation Name
Congregation Address
Congregation Phone Number
Name of Church Coordinator
Church Coordinator Email Address
Title of Lesson

ADDITIONAL RULES:

1. Each participant should be on separate videotape with the cover sheet and lesson plan copies attached to it with a rubber band. No team teaching is allowed.
Only one participant is allowed per lesson. Videos may be submitted in the format of VHS, DVD or an online submission via the LTC youtube account. Please contact Jonathan Robertson for user information regarding online submissions.
2. Paper clip ONE cover sheet to the four lesson plan sheets.
3. The video should be between 15 and 25 minutes in length. It is not necessary to film an actual class.
4. The lesson plan, cover sheet, and video should be sent to the Bible Class Teaching Coordinator and must be **postmarked by March 12, 2010**.
5. A lesson plan format is included. You may copy this form and use it to organize your lesson. A few short sentences under each heading are all that is necessary. You may revise the lesson plan if needed, to give a clearer idea of what you plan to do. The judges will be able to see your whole plan in your recording.
6. A lesson plan from printed curriculum is allowed, as long as you give credit to the publisher in your lesson plan.
7. Participants will not be penalized for quality of recording.
8. There will be a five-point penalty for every minute over or under the time limit.
9. There are five grade categories available:
Grades 3-4, Grades 5-6, Grades 7-8, Grades 9-10, Grades 11-12

AWARDS:

1. There will be three Judges. Comment sheets will be provided for each participant in the Take Home Packet. An award rating will be assigned based upon the three Judges scores on a 5 point scale:

5 = Excellent, 4 = Good, 3 = Average, 2 = Below Average, 1 = Needs work

2. Participants will be assigned a Gold, Silver, Bronze, or Participation Rating based upon the judges scores and will receive an appropriate-colored engraved plate for the individual's award plaque.